

Heather Scheeff

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Ribbit Read Aloud and Writing Extension PLAN

Dr. Rycik

1. Read the book "Ribbit" by Bender and Bender.
  - a. Call children to the carpet and review rules. Affirm good behavior throughout the lesson.
  - b. Read the book from front cover to back cover and in order.
  - c. Ask one or two children who are sitting quietly (time permitting) to come up and mix up the flaps, then I read the new crazy combination to the students.
2. Explain the gimmick of the "Ribbit" book.
  - a. Explain to the children how you can have over a thousand different combinations to make different frogs over and over again, as many times as you like!
3. Explain the writing extension to the entire class.
  - a. Tell the students that they will each be getting a blank flip book like the "Ribbit" book to make their own creation.
  - b. Explain that we will only be working with 6 of them one on one.
  - c. Show the blank flip book and ask for questions
4. Conduct the writing extension over a period of two weeks.
  - a. Work with Madison, Joseph and Braden to create their own flip books about what they will wear to certain occasions.
  - b. The first flap will always start off like "When I go to the \_\_\_\_\_ I wear..."
  - c. The second flap will have an article of clothing and the last flap will have another article of clothing.
  - d. The sentence will always go on the right page and the coordinating illustrations will go on the left.
  - e. EXAMPLE:  
When I go to the beach I wear  
a bathing suit  
and flip flops.
  - f. When it is finished, children should have crazy combinations like "When I go to the beach I wear a scarf and tennis shoes!"

5. When the books are finished they will have a title page created by the writer with their name and date of publishing. Pictures will be taken to be put on Ribbit.com!

