

Amy Mcvay

Dr. Rycik

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Guided Writing Lesson Plan

Ohio Academic Content Standard #6: Writing Processes

GLI #5: Edit to improve sentence fluency, grammar, and usage.

Focus children in Guided Writing group: Gavin, Molly, and Ivy

Guided Writing Lesson: The children will create their own flip books based upon the flip book Rabbit and the guest authors who came to visit their school.

Steps for the Guided Writing lesson

- I created my own flip book example to show the children. I.E. Amy's Pizza Place. The books that the children were creating involved them coming up with a name, a describing word, and a creative topping for a pizza. Example: Amy's awesome pizza with strawberries.
- I showed the children my flip-book and then we began to draft out the sentences for each child that were going to go in their flip-books. I worked with each child to create these sentences.
- I asked them to come up with a name as well as a describing word that matched the first letter of their name that they chose. Example: Gavin's Good Pizza. I made sure that the children said the harder describing words slowly if they did not know how to spell them. If the children were stuck on a letter in the word such as a silent letter that was too hard for them to figure out, I would give them the letter.

- After the children were done drafting their sentences for their flip-books, we went over them and edited, which was my GLI. This improved their fluency, grammar, and usage.
- I got the flip-books ready for the children by writing lines on each of the pages that they would be writing on.
- As the children began to re-write their sentences in the books, I made sure to work with them in case they had any spelling or punctuation problems. The children wrote their sentence, and then began to draw their pizza with the topping that they chose.
- I drew the circle on the opposite page, and then let the child draw the picture of the toppings that they chose.
- As the lesson came to a close, I made sure to work with the children on their words. I wanted them to realize that editing is very important, as well as the rest of the things that they did in the lesson. These things included drafting, coming up with many different ideas, and writing and drawing their finished flip-books.

I feel that this lesson went over very well. I think that the children liked this lesson and I think they are very excited to show their books to their parents and family once I will give them back. I also feel that by going through these steps, I would be able to do another guided writing lesson similar to this with another idea such as the one that Heather or the other people are doing in our school. All in all, I think that this lesson was well conducted and that the children had a good time working on this book and working on the writing process.

